

Spring 2012 Annual Assessment Report
RED HILLS MIDDLE

		Language						Mathematics						Reading						General Science					
		n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr Growth %ile Rank	National Beginning Mean RIT %ile Rank	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr Growth %ile Rank	National Beginning Mean RIT %ile Rank	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr Growth %ile Rank	National Beginning Mean RIT %ile Rank	n Size	Met or Exceeded NWEA Norm	Met or Exceeded Growth Target	State Proficient	National Fall - Spr Growth %ile Rank	National Beginning Mean RIT %ile Rank
District	Grade																								
	6th	332	70%	63%	91%	90%	75%	333	68%	65%	73%	71%	84%	333	62%	59%		70%	68%	334	93%	96%	83%		
	7th	319	64%	60%	89%	76%	48%	320	65%	76%	89%	96%	59%	318	63%	66%		88%	41%	318	81%	88%	82%		
	8th	331	70%	69%	96%	92%	70%	331	66%	73%	77%	99%	70%	332	61%	61%		89%	64%	332	83%	77%	80%		
	Pre-Algebra Algebra 1							322	63%	67%	82%														
School	6th	150	71%	61%	89%	84%	79%	152	64%	74%	70%	80%	82%	151	64%	60%		74%	72%	152	91%	96%	78%		
	7th	125	60%	47%	82%	38%	50%	125	77%	70%	90%	92%	80%	125	60%	56%		47%	46%	125	79%	86%	80%		
	8th	154	76%	75%	94%	96%	73%	153	71%	82%	90%	99%	78%	154	64%	64%		93%	69%	154	86%	82%	82%		
	Pre-Algebra							141	69%	67%	89%														
	Algebra 1							59	100%	100%	100%														

When students are tested in the Fall, a Spring growth target is established. The percent of students who meet or exceed that target are considered to have made adequate annual growth.

Percentages of students who met or exceeded the NWEA Norm are based on the number of individual students whose Spring RIT score was equal to or greater than the NWEA End of Year RIT norms defined in NWEA's 2011 RIT Scale Norms Study. The study's results are based on grade level samples of at least 25,000 students per grade from a pool of 5.1 million students from over 13,000 schools in 50 states.

State Proficiency values are based on NWEA's alignment with the Utah CRT. Percentages indicate the percent of students who were at or above level three proficiency. State Proficiency targets have been set for grades 2 - 10 in Language, Math and Science and for the subjects of Biology, Earth Systems, Pre-Algebra, Algebra 1 and Geometry.

National percentile ranks are based on the NWEA 2012 RIT Scale School Norms report updated in April, 2012. The study provides school percentile ranks based on the Spring Mean RIT and the Fall to Spring Mean Growth. An average of 1763 schools were included for each grade and subject, including grades K-10 for the subjects of Math and Reading and Grades 2 - 10 for Language. A percentile rank growth score of 80 exceeds that of 80% of the schools in the norm study.